



Dar es Salaam International Academy

TEACHING RESPONSIBLE CITIZENSHIP, THROUGH
A PARTNERSHIP BETWEEN SCHOOL, HOME AND COMMUNITY



Mission Statement

Dar es Salaam International Academy aspires to deliver high quality international education to our very diverse student body in a nurturing environment.

To inspire a passion for learning, foster a sense of wonder and curiosity, and teach responsible citizenship through a partnership between school, home and community.

To develop, sustain and maintain academic excellence, together with a balanced, holistic curriculum that is relevant to the students' day-to-day life experience.

DIA Overview

Dar es Salaam International Academy enrolls students regardless of sex, nationality, religion or race, who demonstrate an ability and willingness to participate in an all-encompassing international environment.

Dar es Salaam International Academy follows an enriched international curriculum at both the primary and middle year levels, taught by qualified staff. The school aspires to high academic standards, yet at the same time is committed to attending to the social and developmental needs of the child.

DIA is a strong believer of inclusion and has a comprehensive Special Educational Needs Policy that can be accessed on the website, or requested via email.

Small classroom sizes and individualized attention is vital to the development and growth of students. DIA maintains students numbers within a class between 15 – 18 students, dependent on department.

Specialized teaching staff takes learning to another level, both within the PYP & MYP, with special emphasis put on the Arts as well as Technology; DIA is truly a school looking to nurture global citizens.

DIA & the International Baccalaureate (IB)

Teaching and learning within DIA as well as the IB follows the constructivist approach, with links between “asking” “thinking” and “doing”.

An IB education empowers students for a lifetime of learning, independently and in collaboration with others. The focus on the “real-world” and global challenges allows students to take their learning outside of the classroom and understand how to use skills and knowledge in real life contexts.

All IB programmes follow a cycle of: Inquiry – Action – Reflection, through these acts, students develop a range of thinking, self-management, social communication and research skills, building a toolbox of “Approaches to Learning”.

All schools implementing IB Programmes undergo a rigorous process of authorization, as well as regular evaluations of the curriculum to ensure that standards and practices are being withheld. The IB provides a wide range of high-quality professional development opportunities, that IB Schools are expected to invest into and take advantage of, to ensure teaching staff and pedagogical leadership teams are well versed with the IB Programmes.

IB Learner Profile

The IB Learner Profile is essentially the IB mission statement translated into a set of learning outcomes for the 21st century. The Learner Profile is central to all IB programmes, and the attributes are taught within units of work, as well as reflected within all stakeholders of the school at all times.

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-Minded
- Caring
- Courageous
- Balanced
- Reflective





Primary Years Programme



The Primary Years Programme (PYP)

At DIA we implement the IB PYP from ages 5 – 11 years old (KG – Grade 5). The programme focuses on the development of the whole child as an inquirer, both within and outside the classroom.

The curriculum of the PYP is guided by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry.

In the final year of the programme, as the culminating experience of the PYP, students undertake a process that involves them in identifying, investigating and offering solutions to real-life issues or challenges; this is called "The Exhibition". This project offers students the opportunity to demonstrate independence and responsibility for their own learning.

Middle Years Programme



The Middle Years Programme (MYP)

At DIA we offer the MYP to students aged 11 – 16 years old (G6 – G10). The programme focuses on learning that encourages students to become creative, critical and reflective thinkers. It allows students to make connections between their studies in traditional subjects and the real world.

DIA offers 8 subjects, with options within some subject areas, these subjects are: Language Acquisition, Language & Literature, Humanities, Sciences, Mathematics, Arts (Visual, Performing & Film), Physical and Health Education and Design (ICT based).

MYP Projects provide students the opportunity to demonstrate their learning, at DIA we offer:

The Community Project (Grade 9) – encourages students to explore the right & responsibility to implement service as action in the community. Students can complete the project individually or in small groups.

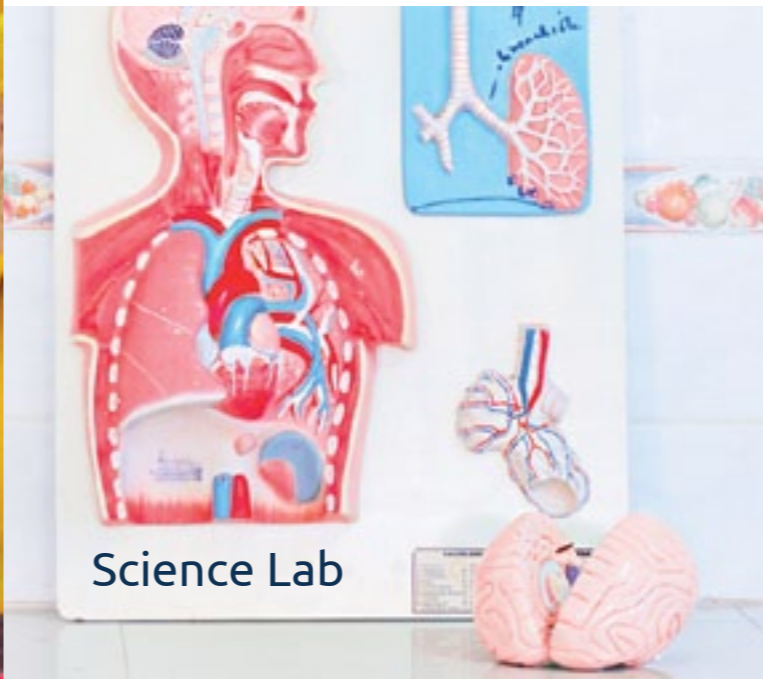
The Personal Project (end of Grade 9 & Grade 10) – each student develops a personal project independently, producing a truly personal and creative piece of work. This project stands as a summative review of their ability to conduct independent work.



Visual Arts classrooms



ICT Suites



Science Lab



Multi-Purpose Court & Field

DIA Facilities

DIA offers an array of subjects as well as extra-curricular programs that allow students to excel outside of the classroom and pursue their passions.

Student Services Rooms

for students requiring individualized attention or support with English Language Learning.

ICT Suites

Kitted with state of the art Apple iMacs, students have access to computer labs, which allow them to learn more about technology as well as learn important skills such as research and navigating the world wide web.

Science Lab

Students have access to a Science Lab that allows them the opportunity to have a more hands on practical approach to learning Science.

Swimming Pool

With swimming as part of the Physical and Health Education curriculum for both PYP and MYP, students continue to develop their swimming skills and have regular competitions with other schools.

Multi-Purpose Court & Field

An array of sports, skills and concepts are taught within Physical and Health Education classes as well as a comprehensive after school Sports programme.

Visual Arts classrooms

Students are encouraged to express themselves through the arts.

Black Box Theatre

Used for Film, Dance, Performing Arts and other classes, students are given the opportunity to learn more about themselves and delve into the fascinating world of the Arts.

Library

The love and passion for reading and knowledge is essential, with a library stocked with both physical literature, as well as online resources, periodicals, magazines and media resources, DIA ensures that students have access to multiple resources.

See more images of our facilities on www.diatz.cc



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