



HAY AL SHAROOQ

INTERNATIONAL SCHOOL



Hay Al Sharooq International School (HASIS) provides a global education,

where traditional values are paired with modern thinking to prepare the next generation to face the challenges of tomorrow.



Contents

About us	4-5
Traditional Values. Modern Thinking.	6-7
Our Facilities	8-11
Kindergarten	12-13
Primary	14-15
Secondary	16-17
Beyond the Classroom	18
Vision, Mission & Philosophy	19
How to apply to HASIS	20
Connect with us	21

“We provide a high quality international education for boys and girls from KG1 up to Grade 12. All students study a common core of Mathematics, English and Science taught in English and following the Cambridge International specifications.”



“Transforming the standard and methods of education provided outside of the Capital of Oman”



About US

At HASIS we understand educating children is a great privilege, which comes with a trusted responsibility. There is one main focus, based on one simple idea, which underpins the success of our community: To empower the youth, bring out the best in them and prepare them to face the challenges of tomorrow.

Established in 2002, Hay Al Sharooq International School (HASIS) is a leading K-12 educational institution in Sur, Oman, delivering a high quality international education to young children of Omanis and expatriates. In September 2018, the school relocated to a state-of-the-art carbon-neutral building by the sea coast. Through enhancing the facilities, the staff at HASIS are able to provide exciting learning experiences which cater to the needs of all the students. This includes providing excellence in academic studies, a range of extra-curricular activities, as well as the opportunity to develop key 21st century skills such as collaboration, critical thinking and innovation skills.

HASIS aims bring the best of a range of pedagogical traditions to provide a genuinely holistic curriculum that embeds a desire for life-long learning, a respect for diversity, coupled with the development of interpersonal skills such as the ability to both follow and lead. This will ultimately develop self-confidence and allow all children to achieve and succeed academically and personally.





Our Values

Brave

Innovative

Confident

Traditonal values. Modern thinking

"We prepare our students to be global citizens whilst understanding and appreciating Omani values and traditions"





Reasons to make HASIS your next school

1. Unique hybrid curriculum combining the elements of EYFS, Cambridge International Specifications, the Omani curriculum and the British curriculum.
2. Comprehensive range of up to date teaching and learning strategies for students aged 4 to 17.
3. Highly qualified and motivated teachers.
4. Use of latest technology to engage students and further extend their learning.
5. Emphasis on values and community spirit.
6. Effective partnership with parents and the local community.
7. Thorough attention to the health, safety and emotional wellbeing of our students.
8. High quality facilities with enhanced indoor and outdoor learning spaces.

Our Staff

Each member of staff at HASIS is distinguished by their unique set of talent, experience and commitment to the individual progress of every individual student. We take exceptional pride in our teachers' abilities to inspire a passion for life-long learning, a sense of accomplishment and the development of valuable life skills. The teaching body consists of 10 different nationalities, with British teachers forming 80% of the workforce. Furthermore, specialist teachers who are experts in their respective fields, deliver their subject specialist curriculum and provide a wide variety of extra-curricular activities to complement their subject.

Traditional Values

HASIS values and respects the traditions of the Sultanate of Oman, whilst providing the students with an opportunity to grow and learn in an international environment. Deeply embedded within the ethos and culture of the school are the values of Tolerance, Respect and Equality, which is at the heart of the life at HASIS.

Our Facilities

HASIS presents a new standard of learning environments in a purpose built educational infrastructure spread over 41,000 square meters. All our facilities are age-appropriate and adhere to international health and safety regulations.



Our iMac Lab

A fully equipped Apple iMac laboratory to introduce computer-aided design and engineering programmes.



Our ICT Primary Room



Our Laboratory

Hi-tech science laboratories with appropriate resources to re-inforce theoretical learning.





Our Classrooms

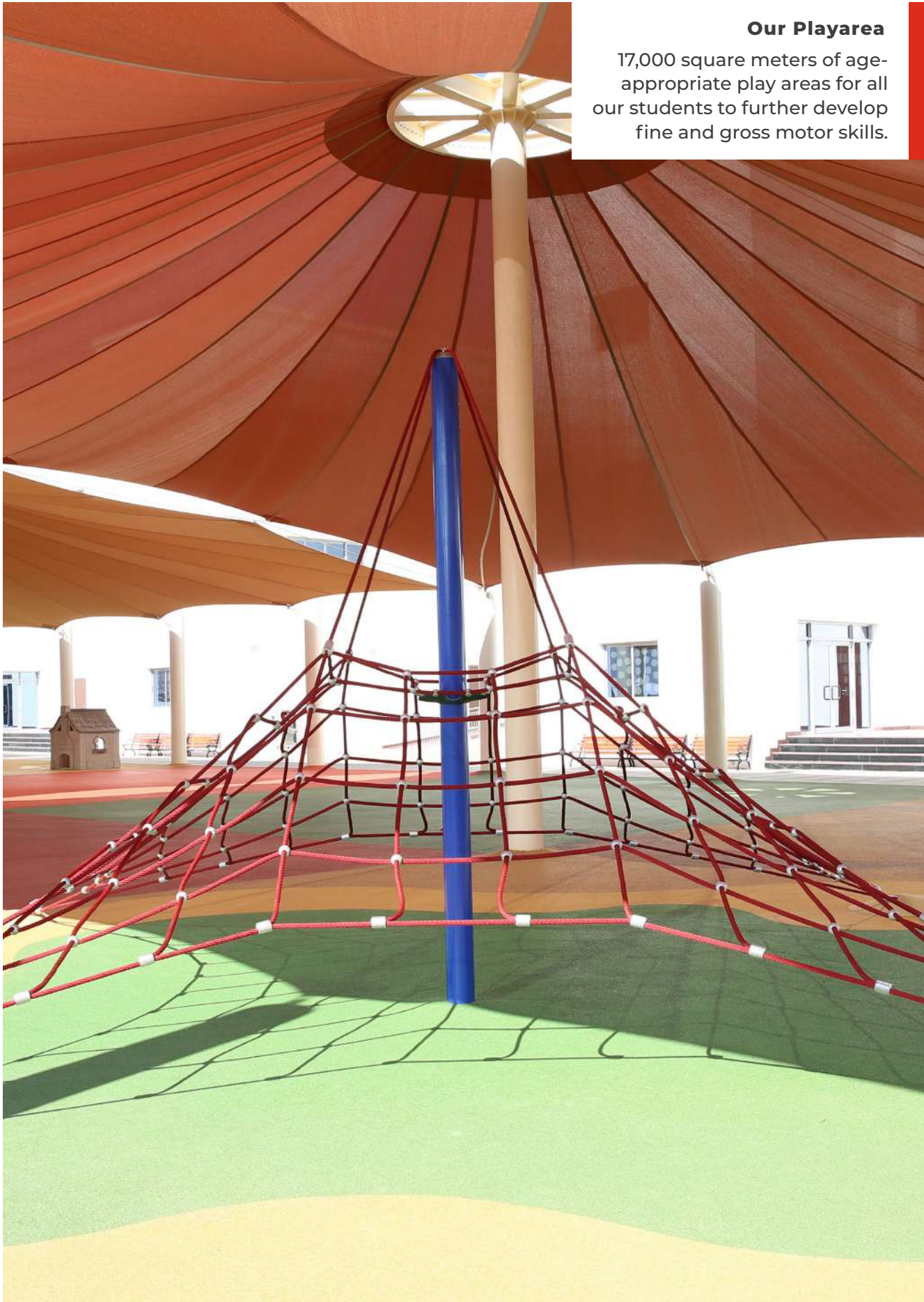
Spacious and well-lit classrooms with Clevertouch screens for interactive learning.



Our Library

Fully-equipped library with all the latest and engaging educational materials.





Our Playarea

17,000 square meters of age-appropriate play areas for all our students to further develop fine and gross motor skills.





Paving the way

for tomorrow's leaders



“Every little mind I have in my class is unique. Seeing their minds blossom, their interest and eager to learn, makes me very proud about the work we do at HASIS”.



Kindergarten

Our nurturing, encouraging and challenging environment is an ideal place for your children to grow physically, socially, emotionally and cognitively.

In our Kindergarten classes, we utilize all our resources and educational knowledge to provide our students with a great head start. Inspired by the Early Years Foundation Stage Curriculum and the International Early Years Curriculum, our teachers introduce a variety of problem-solving activities to the students, designed to help them develop critical thinking skills and enhance their curiosity about the world around them. While safety is paramount, we want to create a nurturing environment to encourage our students to take on tasks and challenges that push them beyond their comfort zone.

Our Kindergarten program at HASIS is a half-day program in KG1 and a full-day program in KG2,

Primary

We consider the Primary years (Grades 1-5) as an important bridge between the fundamentals grasped in the kindergarten stage and the more

A child-centered education, ensuring your child is able to be the best it can be

rigorous concepts being grasped at Secondary stage and we work hard to make the transition a smooth one. We offer various academic, social, physical, cultural and artistic learning opportunities, covering the major subjects as well as activities that underpin the holistic development of our students.

Our Primary students follow our thematic international curriculum wherein collaboration, interpersonal skills and understanding of the global environment are emphasized. The hybrid curriculum integrates Cambridge International Curriculum for Mathematics, English and Science, the MoE, Sultanate of Oman curriculum for Arabic and Islamic studies and key elements of the British curriculum.





“We aim to give our students an enriching and stimulating atmosphere where they learn, grow and excel in all aspects of life.”



Secondary

Our Secondary students (Grades 6-12) are exposed to a variety of learning strategies to prepare them to become independent thinkers, to understand and to question the cause of things.

The Cambridge IGCSE Secondary Program ensures that our students effectively apply knowledge, skills and abilities in each subject. Students are prepared for IGCSE examinations at the end of

**“Academic, creative
and performing
subjects with teaching
via the medium of
English provides our
students with the
potential to access
university education
in the UK, USA and the
rest of the world.”**

Grade Ten and A levels at the end of Grade 12, and the GED as provided for the Omani students at the end of Grade Twelve.





“At HASIS we endeavor to teach our students how to think and not what to think. Then they will be successful in working hard towards their future”.



Beyond the Classroom

Computing in education

The world is changing rapidly integrating technology ingeniously into everyday life. Part of our goal is to bring clarity and perspective to our students to enable them to understand and experience how new computer software, hardware and infrastructures are changing the ways of classroom learning, thought process and innovation.

Our staff introduce creative teaching methods and techniques that support our students in developing 21st century skills and knowledge. We promote innovation through meaningful learning opportunities with elements of research, critical thinking and the use of learning technologies. Through our Apple iMAC and Windows laboratories, the students learn to write programs, develop applications, solve algorithms, edit videos and create artwork.

Arts

The importance of visual and performing arts in education is integral to children's personal, social and emotional development, as it provides a medium for self-reflection and expression. Performing arts gives the students a platform to engage the mind and body and encourages teamwork, creative thinking, verbal and non-verbal ways of communication giving students an opportunity to discover their own voice.

Arts, music and drama are rooted in the curriculum at HASIS. With these, our students embark on a journey of personal improvement and the vitality of human connection thereby enabling them to be noble, honourable and compassionate.

Sports

At HASIS, we believe in the importance in sharing victory and handling defeat. Sports activities in the school not only contribute to the holistic development of the students but also develops an intrinsic spirit which empowers students to be self-motivated. Students learn to reason, focus, be patient and disciplined. Encouraging the development of a healthy lifestyle is also paramount.

The state-of-the-art infrastructure at HASIS enables us to provide zoned outdoor play areas for age-appropriate activities and indoor and outdoor venues for football, tennis, swimming, basketball, netball, volleyball, badminton, hockey and gymnastics.

Graduation & beyond

At HASIS, we understand the importance a school has in molding the future of your children. Our counsellors help all the students in the areas of academic achievement, social & emotional development, and career choice.

Ensuring today's students become the productive, well-adjusted adults of tomorrow, the staff offer individual assistance to students to help with their subject and career choices, university applications and internship interviews.

Schools today not only undertake the responsibility of imparting important life skills but also in establishing life-long relationships. HASIS alumni are truly our international ambassadors.

Vision, Mission & Philosophy

Vision

To be a leading school in the Middle East Region dedicated to educating confident, innovative and brave children to their highest academic and creative potential.

Mission

To provide the best of international education to the community of Sur through a challenging and appropriate academic curriculum which encourages all students to strive for academic excellence and individual personal development for life. This process takes place in a safe environment with excellent facilities and dedicated staff focused on student learning and well-being, promoting the development of children into global citizens dedicated to sustaining and developing the community, heritage and environment.

Philosophy

“The acquisition and application of knowledge and skills through explanation, experimentation or experience, transforming cognition, competence and action.”

A child's time at school must be a period of growth for each individual to explore their mind's full potential. HASIS provides this opportunity to acquire an excellent international education through diverse and in-depth learning experiences. Students must be guided to understand the importance of intellectual, physical and emotional balance to achieve

personal well-being for themselves and others. They will be active participants in a wide range of aspects of School life, as well as focusing on their academic development. As part of this process, students will give thoughtful consideration to their own learning journey and experience. They will be able to assess and understand their strengths and limitations to support their development and develop the vision to see solutions rather than barriers.

Education is an on-going nurturing process and we encourage students to embrace the ever-changing global challenges of the future. HASIS brings children together from many nations to learn and grow together, and as such, tolerance and respect is required to be shown towards both our host culture and society, and all members our community. Each individual must accept responsibility for his own or her own actions and must relate to others with sensitivity. The School must act in open and honest partnership with families. Effective communication, tolerance and mutual respect are at the heart of this. All members of our community must be able to expect to live and work in a safe and secure environment.

We wish to stand proud as a beacon of academic excellence; but also, a community where students also learn the lessons of lasting impact and true worth: self-discipline, integrity of character, care for others, and a sense of values. We encourage the fullest development of each individual's personality and talents and recognize that not all learning takes place in the classroom. Emphasis is placed on cultural, creative and sporting activity, requiring us to foster a culture of embracing rather than avoiding risk. These elements combine to provide our pupils with the knowledge and skills to thrive in a globally mobile, competitive world. We aim to see all our pupils confident to take their rightful place amongst the best and the brightest, able to work at any level in any part of the world.

How to apply to HASIS?

Step 1:

Visit the School

Book a school tour online <http://hasis.edu.om/register.php> OR call HASIS @ +968 2524 0100 OR email registrar@hasis.om

Step 2:

Complete all application documents

Fill out all the admission forms and collate all requested documents (please refer to Admission Policy and Procedure Documents for the checklist).

Step 3:

Submit all application documents

Submit the application form and all other relevant documents to the HASIS registrar in person or via email to registrar@hasis.om

Step 4:

Placement testing

An interview and entrance assessment test will be scheduled. The parent will be notified of the same via email and / or phone.

Step 5:

Application review and acceptance

If your child has been successful, an offer letter will be made and a formal acceptance letter will be sent to the parents by the registrar for final signature. This must be returned within 7 working days of the receipt of the offer letter. If the school does not receive the signed acceptance letter within 7 working days, the school cannot guarantee the place offered.

Step 6:

On-boarding formalities

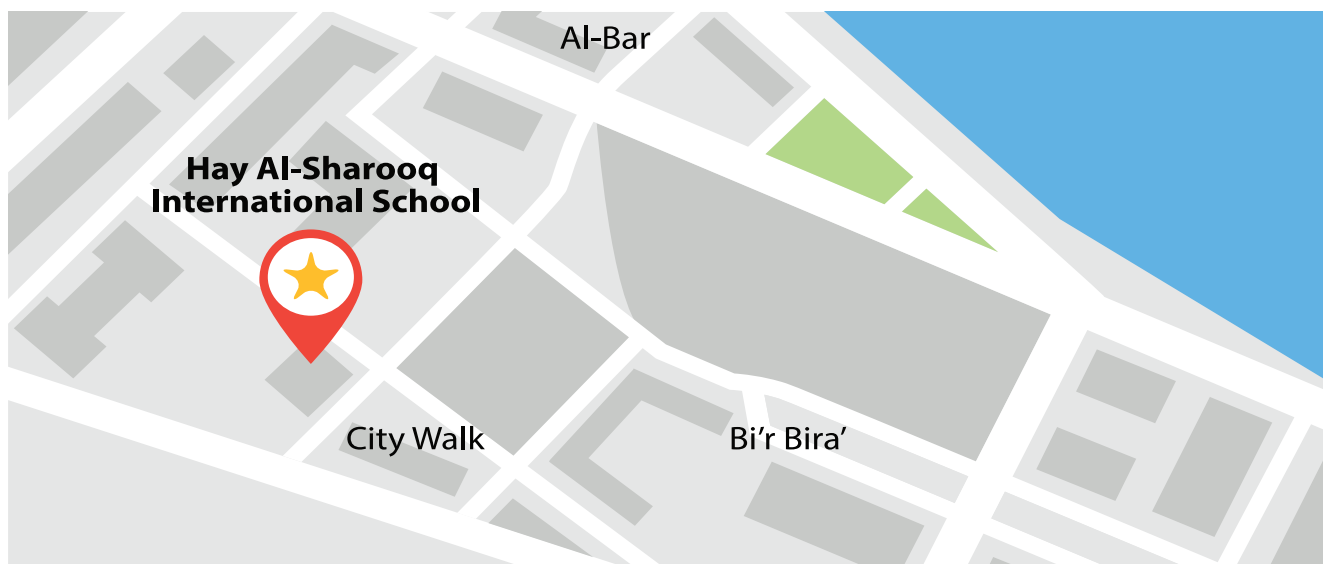
Along with the signed acceptance letter, the parent should provide one of the following to secure the place:

1. Placement fee (as applicable)
2. Letter from the employer confirming that the full fee will be paid for by them (as per instructions from the school's registrar)

WELCOME TO HAY AL SHAROOQ INTERNATIONAL SCHOOL

Connect with us

Our location



Contact us

Registration Team: registrar@hasis.om

Reception: +968 252 40 100

School Timings

KG1: 07:20am – 12:50pm

KG2: 07:20am – 14:30pm

Primary and Secondary Years: 07:20am – 14:30pm

Office Hours

7:00am -3.30pm Sunday to Thursday

Full address: Hay Al Sharooq International School –
PO BOX 888 - PC 411 - Sur - Sultanate of Oman

www.hasis.edu.om



www.facebook.com/hayalsharooq



www.instagram.com/hayalsharooq/





What our parents say?

A brief selection of what our parents think of our teaching environment for their children.

Parent 1

"HASIS adds such a significant value to the education of my child. Seeing how much my daughter has progressed compared to the old school, got me into tears. I am so impressed with the development of her, especially in her writing and speaking skills."

Parent 2

"We as parents are very proud to be part of HASIS and the education it is providing to our children. We have witnessed how much they have developed only in the last few months, with all the changes happening around them."

Parent 3

"Very good quality of teachers and professional leadership team. My sons enjoys school a lot, he even asks me if he can go to school on Friday, that's how much he loves it."

HAY AL SHAROOQ

INTERNATIONAL SCHOOL

