



Wonder Explore Create Connect

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Looking to the Future

Innova Academy is an exciting new school providing high quality international education from Kindergarten (5 years old) to Grade 12, located in the Yizhuang economic development area of Beijing. Across our physical and virtual environments, and throughout our curricular and extra-curricular offerings, we are focused on the future of education, supported by the strength of our educational, leadership and administrative teams, and by our deep appreciation of our past experiences and collective cultural underpinnings.

Our English name is rooted in the Latin 'nova,' meaning 'new', and the root of the word 'innovate.' Our Chinese name (鸿誉) is comprised of characters meaning 'magnificent' and 'honor,' and indicative of the promise that lays before each of us as we go through our learning journeys. We live up to our grand name by providing an exciting and rich education programme that prepares young people to be inquirers, thinkers and innovators, to find their place in a world that is being disrupted by rapid technological change and globalization. Our programme has a strong emphasis on languages, technology, the creative arts, health, physical development and community service. It cultivates students to be problem finders and problem solvers.

The Innova programme challenges students to engage in finding solutions to real world problems faced in the community and the natural environment and to develop leadership and innovation skills while developing sustainable social enterprises.

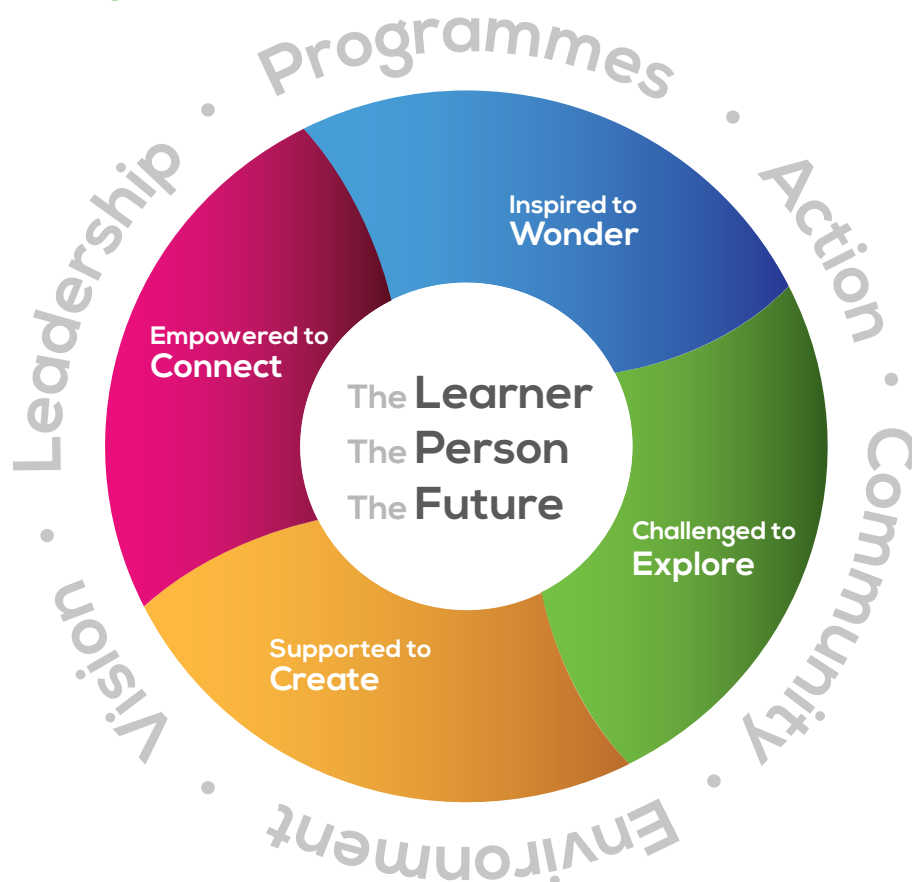
In a vertically aligned system, Innova will offer the world recognized International Baccalaureate Programmes for a complete Kindergarten-Grade 12 education. Up to Grade 9, the Primary Years and Middle Years Programmes (PYP and MYP) will both also incorporate the curriculum standards of the Chinese national curriculum. The PYP and MYP serve as the foundations to prepare students to study the rigorous IB Diploma Programme in Grades 11-12, which is recognized by leading universities around the world for academic quality and for preparing students to be successful in the challenges of university life.

Innova is more than a school – we are a learning community that focuses on promoting learning, creating and sharing. Our purposefully designed learning and collaboration spaces allow students, parents and visitors to meet and catch up with each other before and after school and during the day. By extension, our environment becomes more than a school, it becomes a second home for everyone in our community.

We are dedicated to making a difference in the lives of our students, contributing to and being a part of the larger community, and to being at the forefront of educational practice and community spirit.

In this amazing time to be a learner, Innova is building the next generation of schools.

Guiding Statements



In our core considerations, an Innova education highlights **The Learner**, using a student-centered approach to lifelong learning, **The Person**, by fostering character, leadership, service and action, and **The Future**, by developing the skills needed to both be successful and affect positive change.

Our Mission

Our approach to education is based on 6 pillars: Vision and Leadership, Programmes and Action, Community and Environment. With an emphasis on Chinese and English language, Innova's mission is to "develop responsible learners ready for the future," learners who, through our approach to education are inspired to wonder, challenged to explore, supported to create and empowered to connect.

Our Spirit

Passion and innovation are at the heart of our spirit. Innova nurtures inquiry, investigation and real world experiential learning by providing a supportive and collaborative environment where ideas abound and receive the support needed to be put into practice.

[Read more on our Guiding Statements
and the meaning of our name here](#)





IB Learner Profile

Inquirers

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Introduction

As parents we share common goals for our children – we want them to be successful, healthy and happy. We want them to work hard, to achieve their potential and be involved in interesting, satisfying careers. We also want our children to ultimately become respectful, caring and contributing members of society.

To achieve our mission and prepare students to be balanced young people, ready to embrace the future, with the skills and attitudes to be successful in a rapidly changing world, we have developed a programme based upon 5 important principles:

- Study globally relevant, balanced programmes and be proficient in English and Chinese
- Develop future ready skills and competencies
- Be immersed in an exciting and stimulating learning environment
- Be confident adopters of technology
- Participate fully as members of a dynamic community



IB Learner Profile

Risk-Takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Learning in the Age of Innovation

Innova is designed to prepare students to be successful in the future. We are committed to the challenges and opportunities of the inter-connected age in which we live – one that demands a global perspective, a shared world citizenship, inventiveness, and an entrepreneurial spirit.

Innova supports learners as they develop, from Early Childhood all the way through High School. Recognizing the importance of creativity, our rich programmes help students develop skills and knowledge linked to the curriculum, future skills and global awareness. Where possible, Innova also integrates connections to the community within our programmes so we can best support learners and families in education while empowering people to connect both locally and globally. Following our Guiding Statements, every student is Inspired to Wonder, Challenged to Explore, Supported to Create and Empowered to Connect.

In the Elementary School, we help children ignite their curiosities and interests in the world and in learning. As they get older, we support children in developing skills, expanding knowledge and making connections between their understanding and the curriculum.

In the Middle and High School, learners are encouraged to expand their educational experiences, to work collaboratively and to develop skills in authentic and challenging ways. They learn in multi-dimensional environments and incorporate technology in more advanced ways to make deeper connections to their understandings while seeking authentic applications for their knowledge.

International Baccalaureate (IB): Globally Recognized Curriculum

Innova will implement the internationally recognized International Baccalaureate (IB) Programmes, providing holistic, inquiry-based learning experiences and allowing students to develop as balanced, life-long learners with a strong sense of social responsibility - qualities highly sought after by universities and employers around the world.

For more on Innova's programmes, community and environment, visit

www.innovaedu.cn

Leading Technology

Our curriculum teaches global literacies and places a strong emphasis on digital technology, global connectedness and communication, as well as on engagement in project-based learning and issues-based action learning, all designed to foster entrepreneurial spirit and leadership. Leading edge technology is seamlessly integrated into the Innova environment, creating immersive and dynamic, media rich surroundings designed to enhance and support learning.

Exciting Learning Environment

Innova merges the face-to-face and virtual learning environments that support student learning styles. In doing so, Innova extends the teacher-student and student-student learning interface beyond the formal school day and provides parents with online access to detailed information about student achievement. In our dynamic physical environment, the campus features Piazzas that serve as Collaborative Learning Commons, Information and Media Center, 'China Studies Center, Performing and Visual Arts Center, Sports Center along with cafes and public galleries.

Languages

Innova provides a rich language environment that enables students in Elementary School to become proficient speakers, while also developing literacies to read, write and think bilingually, supporting the continuation of most subjects in English throughout Middle and High school.

A Learning Community

Innova is a community school and values the partnership between school and home. As such, we encourage parent participation in the life of the school – our commitment to the principle of community. Parents are always welcome, and Innova supports a wide range of parent activities, providing many events for both students and community. The Innova sense of community extends beyond that of the school itself and taps into the rich resources of the local and global community as we 'think globally but act locally' to make a difference to others and our environment through leadership, service and action.

21st Century Learning

We live in a world of unprecedented and exponential change. We have witnessed an explosion of information, new technologies, digital communications, as well as economic and cultural globalization. The opportunities available to us can often be overshadowed by the complexity and demands of daily life, global issues of poverty, health and conflict, human rights and the environment.

Learning at Innova focuses on meaningful inquiry, application of knowledge, understanding local and global issues, connecting and collaborating with others and creating new solutions and new possibilities.

We recognize the value in all learners and learning styles and the importance of accommodating individual needs. Innova creates a warm and caring collaborative community that believes in its youth, dares to dream, is prepared to fail, is relentless in inquiry and understands that learning comes from engaging in meaningful, real world projects.

"In this world of constant change, learning never stops. Today's workplace requires employees to think on their feet, make decisions and solve problems. It is essential that our youth are prepared with the critical thinking and reasoning skills necessary to excel in their studies and the workforce in order to thrive in a global economy."

- Helen Soule 'Partnership for 21st Century Learning'

"My interest is in the future, because I am going to spend the rest of my life there."

Charles F. Kettering

It is widely accepted that nearly half of all current jobs in the USA and other developed economies will be susceptible to computerization by 2035. Advances in and the pace of development of Artificial Intelligence and automation are still unfolding and will deepen this impact even further. This requires our students to develop a unique adaptability, an innovative and entrepreneurial spirit, and specific future ready skills and attitudes that are not part of traditional school curriculums. To be successful not only today but also in the future, students must possess these strong core competencies:

- Civic Literacy & Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Health Literacy
- Environmental Literacy
- Information Technology & Media Literacies
- Digital Citizenship

Life and Career Skills

The ability to navigate the complex life and work environments in the globally competitive information age requires students to pay rigorous attention to developing adequate life and career skills, including :

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration
- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility



Five years from now, over one-third of skills (35%) considered important in today's workforce will have changed. By 2020, the Fourth Industrial Revolution will have brought us advanced robotics and autonomous transport, artificial intelligence and machine learning, advanced materials, biotechnology and genomics. These developments will transform the way we live and the way we work.

What is certain is that the future workforce will need a new set of skills and abilities to keep pace. These new skills are already in high demand and a global undersupply is already evident. Top global companies are scouting university for students before they even graduate.

In 2016 the World Education Forum published its list of the top 10 work skills needed for 2020.

1. Solving Complex Problems
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with People
6. Emotional Intelligence
7. Judgement and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility



Quality International Curriculum

The International Baccalaureate (IB) is recognized and valued for providing high quality, academically rigorous, globally-focused, progressive international education programmes that are highly valued for gaining entry to and succeeding at university. IB programmes have a profoundly positive overall impact on young people, giving them academic knowledge and skills, a love of life-long learning, and the values and attitudes needed for success in gaining university entrance (including advanced placement), and indeed later in life and work.

The International Baccalaureate is more than its educational programmes, diplomas and certificates. At its heart is the motivation to create a better world through education. The IB aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

The IB organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, life-long learners who appreciate the uniqueness of other people and value opinions different to their own. They also promote intercultural understanding and respect as an essential part of life in the 21st century.

IB Learner Profile



IB Attitudes

IB Primary Years Programme (Kindergarten – Grade 5)

English (bilingual)
Chinese (bilingual)
Mathematics
Science
Technology
Individuals and Society
Art, Music, Drama
Physical Education

IB Middle Years Programme (Grade 6-10)

English (bilingual)
Chinese (bilingual)
Mathematics
Science
Technology
Individuals and Society
Art, Music, Drama
Physical Education

IB Diploma Programme (Grade 11-12)

The Diploma Programme curriculum is made up of three core elements and classes from six subject groups.

Core Elements

Theory of Knowledge, Extended Essay and CAS (Creativity, Activity, Service).

Subject Groups

Students choose classes from six subject groups, with Standard and Higher Level course offerings, subject to availability.

Studies in Language and Literature

Language Acquisition
Individuals and Societies
Sciences
Mathematics
The Arts

Learn more about our
programmes here



Learn more about the IB at
www.ibo.org

Global Languages and Culture – English and Chinese

While looking with anticipation to the future, Innova understands the importance of appreciating the past. We recognize the value of Chinese culture and identity and thus provide unique programmes that lead to a richer understanding and appreciation of both these pillars and, indeed, one's self within a global context. As such, we recognize the context of students studying in China and take advantage of the unique opportunities of being in the center of dynamic economic development.

We also recognize the high value of fluency in both English and Chinese. Bilingualism, even multilingualism, is recognized as key in today's world and is a core aspect of the Innova programme. Students work in an environment where they learn to think and study in English while still participating in our challenging Chinese language programme.

English Language

The Innova English as an Additional Language (EAL) support programme is designed to provide additional support to students in both PYP and MYP who have sufficient entry level English proficiency, but need help to reach their language goals. This support assists students to fully engage with, and be successful in, the school's programmes and includes in-class and, in some cases, pullout support.

In the Elementary School, our foreign and Chinese co-teachers co-teach and co-plan in every PYP class to support both languages in the classroom and help students better understand the cultures connected to the two languages.

In the MYP, individual support is also provided via mentoring and one-on-one meetings if needed. Homework and study support is provided through learning labs, online study support and study hall.

Chinese Language

The Innova Chinese language programme is designed to foster Chinese language development for mother tongue speakers, while also supporting language acquisition for non-native speakers via our Chinese as an Additional Language (CAL) support programme.

In the PYP, children learn Chinese in both Chinese language and subject area classes. This dual approach fosters integrated understanding of concepts, while providing expanded opportunities for contextualization of the language.

In the MYP, Chinese is available as both a study of literature (mother tongue speakers) and as a language acquisition course (CAL).

Innova's closely integrated China Studies programme is delivered through stand-alone study units in the PYP and MYP, and is also carefully integrated within all subjects in the curriculum through the concept of China engagement and the IB model of trans-disciplinary themes. Chinese language learners develop practical and academic vocabulary in all subject areas, allowing deeper understanding of concepts taught within these subjects while developing their communication skills.



IB Learner Profile

Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Culture

Both Western and Asian cultures and philosophies are integrated across subject areas. Children learn to respect each other's culture and in turn gain an understanding of both. In Art, for example, students study ceramics as a way to develop a deeper appreciation of Chinese philosophy, tea culture and design, while creating their own ceramic creations. In Health, healthy eating habits, exercise and emotional well-being can be explored through integration of Tai Qi, not just as an activity, but as an appreciation of the important principles of wellness, control and philosophy. As part of our purposefully designed and culturally-rich environment, Innova's Chinese Culture Centre serves as an ongoing reminder and inspiration of China's rich cultural heritage and supports ongoing engagement with the community.

In our model, students do more than just learn about dual heritages and traditions, they experience them – developing a deeper understanding of both the topics and themselves.

Leading Technology

Innova understands the power of digital technologies in enhancing the educational experience and enabling students to collaborate and share their work as part of a global digital learning community. At Innova we provide a sophisticated IT-rich environment. Learning is integrated within the physical and virtual environments, which are available and supported at school, at home and on the move.

Technology plays a vital role in enhancing learning and empowering students to develop their higher order thinking skills. Applications include using a combination of software and hardware to compose and record a multi-track musical, tracking and evaluating movements requiring developing problem-solving skills in a physical education class, or designing and printing a 3D prototype of a new product. By integrating technology into the environment and curriculum, the possibilities are endless. Our 'Maker Space' is a key space in both the promotion and support of our belief in empowering students to create. Combining our belief in the power of innovation with the power of an inter-connected, engaged community, we also open our Maker Space to parents and the broader community after school hours and on weekends.

Each Innova student is required to have grade level designated devices, such as an iPad and/or laptop, which are used to create, collaborate, communicate and access digital resources. The school is also equipped with labs and studios to support teachers and students using these devices and empowers users to enhance their learning experience.

Innova's learning resources are made available to students and parents via the web through our virtual 'Collaborative Online Learning Environment'. This includes overviews, course content, video tutorials and micro lessons, assessments, calendars as well as student portfolios and student progress reports, and is available through secure internet access to both students and parents. It provides real-time, collaborative, online communication and a supportive environment between teachers, students and parents. It also provides 24/7 access to the school's library, media and information services and to many specialized databases and subscriptions.

Technology in the Elementary School is embedded across the curriculum and all children from Kindergarten to Grade 5 develop an awareness of how to create with these tools and how to use them to support learning, develop knowledge, connect and create. We value the need to teach and immerse children in authentic and integrated learning experiences that allow them to see technology in multiple contexts. Within these experiences we support children in developing their ability to be good citizens on line as an extension of their physical responsibilities.

Design and Digital Technology is also taught as a stand-alone subject within the curriculum from Grades 6 to 10. Dedicated technology coaches assist teachers in the effective use of technology throughout the curriculum. 'Tech Coaches' are available to students, staff and other members of the school community to develop technology skills in many different areas including digital media, design, programming and coding, and animation. Advanced and enrichment courses incorporating advanced level use of technology will also be offered through the extra-curricular and vacation programmes.

Students learn the skills and responsibilities of being a global citizen and to be conscious of both digital balance in their lives and their global digital footprint.

We aim to develop in our students a robust and agile digital skillset to ensure they have a competitive edge in the future job market. Our approach to digital technologies provides students with an adaptable set of foundation skills to ensure they are capable of embracing the jobs of the future that, as of yet, do not exist.



Innova Academy adopts the ISTE standards, which are designed to prepare students for the future. They describe the skills and knowledge to thrive, grow and contribute in a global, interconnected and constantly changing society.

The ISTE Standards

- Empowered Learner
- Digital Citizen
- Knowledge Constructor
- Innovative Designer
- Computational Thinker
- Creative Communicator
- Global Collaborator

A person wearing a blue t-shirt is holding a white tablet. The background is white. At the bottom of the page, there is a decorative geometric pattern made of various colored triangles (green, blue, yellow) and thin grey lines.

IB Learner Profile

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

View examples of technology integration in action at
www.innovaedu.cn

Supporting Learning

Innova provides a comprehensive approach to supporting students in their learning. Our services, which include English Language Support, Enrichment, Special Learning Needs Support, Counseling and Health Services, assist students in achieving success in the school's programmes. Innova specialists work with families to discuss individual student needs, collaborate on strategies for support and differentiation; and to empower optimum student learning. Students can access these services through self-referral or by request from teachers or parents.

Support is offered through in-class support using an inclusion model and individualized support, as well as through mentoring and one-on-one meetings.

Throughout the school, Pastoral Care is provided by Homeroom Teachers to support students in their organization skills, discuss emergent issues and support personal and character development. In the Middle and High School, homework and study support is provided through learning labs, on-line study support and study hall.

The Middle and High School Pastoral Care programme is an essential time for students and teachers to be together, where a key focus is on building relationships between teachers and students as well as between students. During this time, teachers serve as mentors and have the opportunity to get to know their students outside of the assessed academic subject areas. It ensures that each student has a close professional relationship with at least one adult in the school. Pastoral Care time also allows for incidental teaching of highly important issues, e.g. bullying, study skills, peer pressure, community and service projects, goal setting and self-management.

Across the school, assemblies add to the pastoral care structure and provide opportunities for student leadership, acknowledgement of individual and group achievement and developing a sense of group belonging.

Counselors are a critical part of creating a safe, inclusive and supportive school community, forming strong and trusting relationships with students and families. They work closely with teachers, administrators and other support services to support the social, emotional and academic needs of students. Counselors work at a variety of levels to support teaching and learning in the classroom. They also provide a range of support, such as peer mentoring and regular parent workshops.





IB Learner Profile

Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Environment: Designed for Learning

Just as it is challenging to find water in a desert, we believe it is challenging to be inspired or be creative in an environment that is grey and lifeless. As such, we have taken great care to create a stimulating learning environment on campus that provokes inquiry and appreciation, responds to different styles of learning, and also reflects an appreciation for Chinese cultural heritage. Our Information and Media Center and our China Studies 'Teahouse' Centre, are good examples of this philosophy, becoming spaces for cultural focus, ever changing exhibitions, cultural studies, workshops, guest speakers and artists in residence. In the main building, the restaurant, cafe, shop, exhibition space, IT Help Desk, 'Maker Space' and outdoor plaza collectively serve as a central HUB of interaction for all of our community.

Aspiring to create social, emotional, physical, and virtual environments that people are inspired and excited to come to each day, Innova's environmental designs are based on leading edge principles to support and facilitate student and learning-centered programmes. Our ergonomically sound work tables and benches, for example, come in all shapes and sizes and allow students to sit and stand - making every space in the school a place and a space for learning. Spaces excite the senses, foster the imagination and encourage collaboration and celebration. Every space is uniquely designed to connect learners through multi modal approaches, thus also accommodating different learning styles.





Thinkers

We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.





A Home Away From Home

Innova provides a friendly, comfortable and inviting residential experience for students in Grade 6-12, designed to create a vibrant close-knit community, where friendships are forged and young people develop independence, confidence and self-reliance.

In learning to live collectively, and through participation in numerous activities, events and trips, Innova's residential students not only grow and flourish as individuals, but as members of our residential family, supported by our robust pastoral care system.

Living on campus reduces time lost travelling to and from school each day and takes advantage of this extra time to provide an extended support system of supervising teachers and counselors to support students in their personal and social development. The residential programme includes homework and study support from teaching staff, an English language immersion environment that fosters independence and life skills, and additional preparation for university life abroad. Additionally, residential students have scheduled study periods each evening to instill positive study habits and keep up with homework. During these periods, teachers are scheduled to supervise and support students, to ensure that each student's homework and academic progress is monitored and supported.

The spacious and well-appointed residential student studio apartments are located on the upper two floors of the main building. Each floor is designed to mimic an extended family, a self contained residential community which includes 'house parent' apartments for supervising teachers, student suites, a shared common living space, kitchenette and laundry. Student apartments feature living and study space and a shared bathroom. A central dining room provides an opportunity for all residential students to come together as a community for breakfast and dinner as well as group activities. Study hall is provided in the Middle/High School library.

Just like at home, residential students at Innova lead a busy life after school and on weekends - studying, making new friends, and taking part in activities, sports and trips. Our extensive after-school, extra-curricular and vacation enrichment programme supports students' personal interests and leadership skills as part of Innova's holistic education programme. Such programmes are of particular benefit to students applying to universities abroad, many of which require well-rounded personal portfolios.

Forging Strong Character and Lasting Friendships

Innova focuses on the holistic and balanced development of each student and provides a wide range of activities designed to enrich the life experiences and social and physical development of each student. We understand that character and values can't be learned from a book - they need to be modeled, talked about and lived. As such, opportunities for learning at Innova extend far beyond the classroom and into both the community and outdoors.

Set within a supportive and caring community, Innova programmes are designed to support young children and adolescents in developing practical social and communication skills. By supporting individual social and emotional development, as well as sense of well-being, we also support students in developing their ability to empathize and support each other.

Through these programmes, students grow personally, develop international mindedness, learn new skills, engage in leadership, work collaboratively, learn to persevere, and reflect on their actions. They discover themselves, have experiences that endure throughout life and build lasting friendships.

IB Learner Profile

Open-Minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.



Curricular

Reflecting a central practice in IB planning, each of the three IB Programmes (Primary Years Programme, Middle Years Programme and Diploma Programme) have woven within them transdisciplinary themes, which oftentimes provide teachers opportunities to design extraordinary learning experiences beyond the traditional classroom.

In the Primary Years Programme, teachers and coordinators work collaboratively to develop rich Units of Inquiry that deal with local and global issues. These units are designed to be integrated across multiple curricular areas and are experienced through central ideas that encompass concepts and skill development. Children are encouraged to reflect and share their learning in class, with their families, with the school community and beyond.

In the Middle Years Programme, such learning experiences could include combining physics, art, the design cycle and a visit to a traditional ceramics workshop to design unique pottery to be used in a tea ceremony in our Chinese teahouse.

In the Diploma Programme, students could choose to apply learning from standard or high level classes to their Extended Essay or Creativity Action Service (CAS) work, resulting in opening an online business or supporting a charity in another part of the country.

Innova's Service Learning Programme provides opportunities to engage in challenge-based learning by exploring issues and needs within the community, developing plans, and taking action to make a difference. Outdoor education experiences are designed to allow students to disconnect from the technology and the distractions of daily life and connect with nature. Outdoor challenge-based learning and self-management activities are designed to promote independence and self-discovery as well as build resilience, collaboration and leadership.

Extra-Curricular

Extracurricular activities extend students' interests and abilities, providing opportunities for building relationships, cooperation and leadership, and help them to develop as healthy, balanced young people. Such activities promote an active lifestyle, the development of social and interpersonal skills, encourage students to make positive lifestyle choices, manage time effectively and develop leadership skills.

Innova's extra-curricular activities programme is accessible to students across age levels and covers a breadth of interests, including student leadership, community service, athletics, the arts and culture. These activities, designed to support and develop student curiosities and interests, take place at lunchtime or after school, depending on the student's age. Special programmes may also be held in the evenings, on weekends or during vacations. In the Middle and High School, our extra-curricular programme includes participation in interschool sports tournaments, arts festivals and special events organized throughout the year.

Summer Programmes

Innova provides summer programme options for students, designed to offer exciting options to extend, diversify, and accelerate learning from the academic school year. Our summer programmes allows students to explore learning paths not available through existing course offerings.

The summer programme is offered during the summer vacation and includes:

- Summer School
- Summer Adventures & Service (Middle/High School only)
- Summer Study Abroad (Middle/High School only)



IB Learner Profile

Balanced

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Innova: A Learning Community

It is the vision and spirit of Innova that makes us truly unique. Teachers and staff are committed to the school's mission and are passionate to make a difference to the lives of our young people and in the world. Innova provides a positive, can-do approach that brings out the best in everyone - a commitment to excellence in all we do.

Community is at the heart of our school and we embrace everyone as a member - students, staff and parents - working, playing and celebrating together in a caring and supportive environment. We are more than a school; we are a center of learning that serves the needs of the whole Innova community.

Parents are a child's first teacher and serve as mentors for life. While many people are involved with the education of a child, with teachers and schools taking a large responsibility in education, we believe that the process works best as a partnership between home and school. We encourage parents to be partners in their child's development and an active part of our community as we work together to be the village that cares for, nurtures, and mentors each child.

Innova understands that both schooling and adolescence are complex processes and that along the way there are opportunities for misunderstandings and issues to arise. At every stage, we warmly welcome parents to share any concerns or suggestions they have. Our doors are always open and we are always ready to listen and help find solutions. Indeed, Innova actively seeks parent input and feedback as part of our ongoing efforts for continual improvement. What's more, in everything we do, Innova's communications systems ensure everyone is in the loop with what's happening in our busy school community.

"It takes a village to raise a child."

IB Learner Profile

Caring

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.



Innova believes that it is important to showcase and celebrate achievement and to come together as a community that holds assemblies, exhibitions and events to showcase life at school, our programs and student accomplishments. With this in mind, and to ensure everyone feels welcome, we have created cafes and lounges where parents can feel comfortable and 'at home'. At all times, parents are welcome to visit, drop by, enjoy the environment, have a casual catch up or a formal meeting with a teacher, counselor or principal or to spend time with other parents in one of our cafes or many parent clubs.

As a community school, we encourage parents to make Innova 'their' school. We support an active Parents' Association to promote communication between school and parents and actively work together to enrich our programmes and activities through connections and resources. Innova works with parent groups to create special opportunities for parents to learn more about our programmes, discuss parenting issues and to get together in social interest groups. We also support parent activities, such as regular guest speakers, English lessons, cooking classes and parent choirs.



Planning for Your Child's Future

The Innova programme is designed to support students to gain entrance to overseas universities and to be successful not only at university but also later on in their careers and lives. Innova's extra-curricular, leadership and community service programmes provide students with the experiences to present themselves as 'stand out' students in their applications and university interviews.

The IB Diploma programme is highly regarded by universities worldwide and provides a strong foundation for success at university and in life. Students with high IB results gain entrance to the world's top universities, often with advanced placement and scholarships offered. Using the IB's predicted scores system, Innova students can be informed about which universities and programmes they can expect to be successful in applying to, and which schools may award scholarships and/or advanced credit.

Entrance to university requires making decisions about career directions, courses of study and getting ready to live independently, often in a new country. It requires academic success, English language proficiency, maturity, independence and life skills.

University counselors at Innova assist students and their families with planning for university through career planning, college/university selection and applications, work experience placements, mentoring and life experience workshops. Innova counselors work with each student and family to identify university goals and then work with teachers and coordinators to help students achieve them.

Counselors work with students with the timing and step-by-step process of making university applications, including application and recommendation letters, preparing for and taking SAT/ACT tests, and managing IB predicted scores and university acceptances. Innova also makes arrangements for the SAT/ACT and other programmes, including preparation courses to help students achieve their best results.

Each year, Innova organizes a number of universities from North America, the UK and Asia to visit the campus to help students raise awareness of the range of university options available and gain a sense of university life by speaking directly with university representatives. Innova also organizes vacation study trips to selected universities each summer.

Read more about how Innova prepares students for life after high school here.





IB Learner Profile

Principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

21st Century Campus

The Innova campus is designed for 1,000 students including high quality accommodation for up to 200 boarding students. It is located in the Yizhuang economic development area of Beijing, close to the Tong Ji Nan Lu subway station, and includes an outstanding sports center, complete with indoor Olympic swimming pool, gymnasiums, recreation and fitness centers, sports fields and playgrounds.

INNOV

Main Building

Floor

1 Admissions Center, Lobby and Dining,
Lobby Lounge, Restaurant, Café, Information
Desk, IT Help Desk

2&3 Elementary School
Kindergarten Center, Classrooms, ES
Library & Piazzas, Clinic

4&5 Middle & High School
Classrooms and Collaborative Learning
Commons, Clinic

6 MSHS Library & Information Center,
Chinese Culture Center, Community and
Service Learning Center

7&8 STEAM Center – Science, Technology,
Maker Space, Design Studios, Art and
Music Studios

9 Administration

10&11 Student Residences

Sports Center

Floor

1 Swimming Pool, Café, Fitness Center

2 Table Tennis, Dance/Drama Studio

3 Gymnasium, Badminton, Theater

4 Black Box Drama Studio

Join Innova

We welcome your inquiries in person, by phone, email or WeChat and we would be glad to give you a guided tour of our facilities or answer your questions at one of our frequent community events.

We look forward to welcoming you to the Innova community.

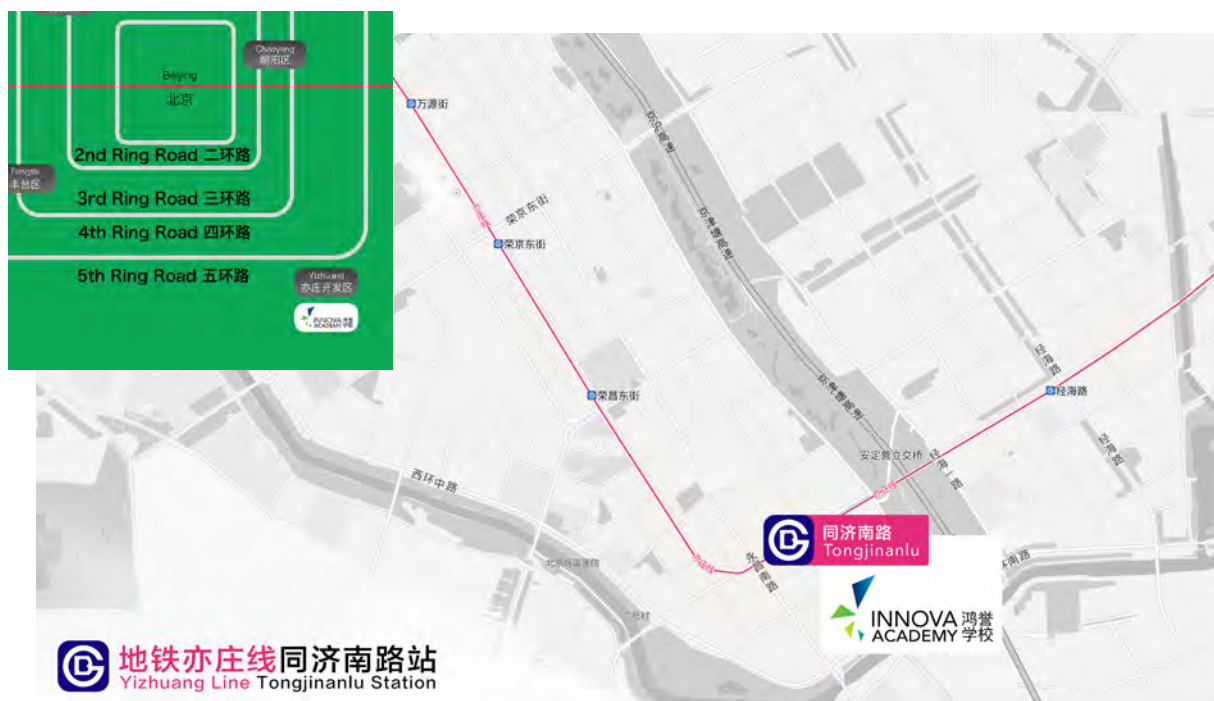
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Innova: An Origins Education School



Origins Education is a professional and experienced team of educators and specialists based in Beijing, China – a city with a front row seat to one of the fastest growing private education sectors in the world. The Origins team shares a passion for education and has a deep appreciation for the importance of high quality schools and the life-changing impact that they have on students and communities.

Our vision is reflected in both our English and Chinese names: to develop leading school communities where we are all encouraged and inspired to engage with both our heritages and our futures in rich and meaningful ways. In each Origins school community, students, parents and staff, are: Inspired to Wonder, Challenged to Explore, Supported to Create and Empowered to Connect.

For more information, visit our website at www.originsedu.cn and contact us at info@originsedu.cn.



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