



ISA
INTERNATIONAL
SCHOOL OF AFRICA

THE ISA LOGO AND OUR VALUES

LION: The lion face reflects the African culture; it also has a symbolic meaning of wisdom, power and royalty. ISA aims to build wisdom and power in its young learners.

SHIELD: The shield represents the power of knowledge and how it gives protection if used well. The sharp edges of the armor represent strength and stability; ISA will guide their students in attaining knowledge and provide for its students the stability to learn to use it wisely.

PEN: The pen is a symbol of education and intelligence. It is used to represent the power of knowledge and how it can be used: as a tool for peace or a weapon for war. ISA strives to teach students to be productive and compassionate members of society by developing awareness and the mindset of a positive global citizen.



COMMON CORE
STATE STANDARDS INITIATIVE
PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER

ACADEMIC PROGRAM

ISA teaching and learning is based on the Common Core State Standards from the United States (<http://www.corestandards.org>). These high quality academic goals outline what students should be able to know and do at the end of each grade. They were created to ensure that all students graduate from high school with the skills and knowledge necessary to succeed in university, career and life, regardless of where they live. Learning at ISA takes place in three languages: English, French and Arabic. The majority of our academic program is in English, but French and Arabic language lessons are also part of the curriculum. Our goal is to prepare students for university study in English while maintaining a literate level of French and Arabic. The ISA curriculum is built around the idea that students are continuously learning, whether it is in the classroom, while visiting a local business, on the football pitch or volunteering at a local orphanage. Inquiry learning can be both a personal and communal experience for students, so the ISA curriculum is designed to engage students in a wide variety of learning environments. We currently serve students in three-year-old Kindergarten through Grade 7, with plans to add a grade each year through Grade 12.

ISA Teaching Staff

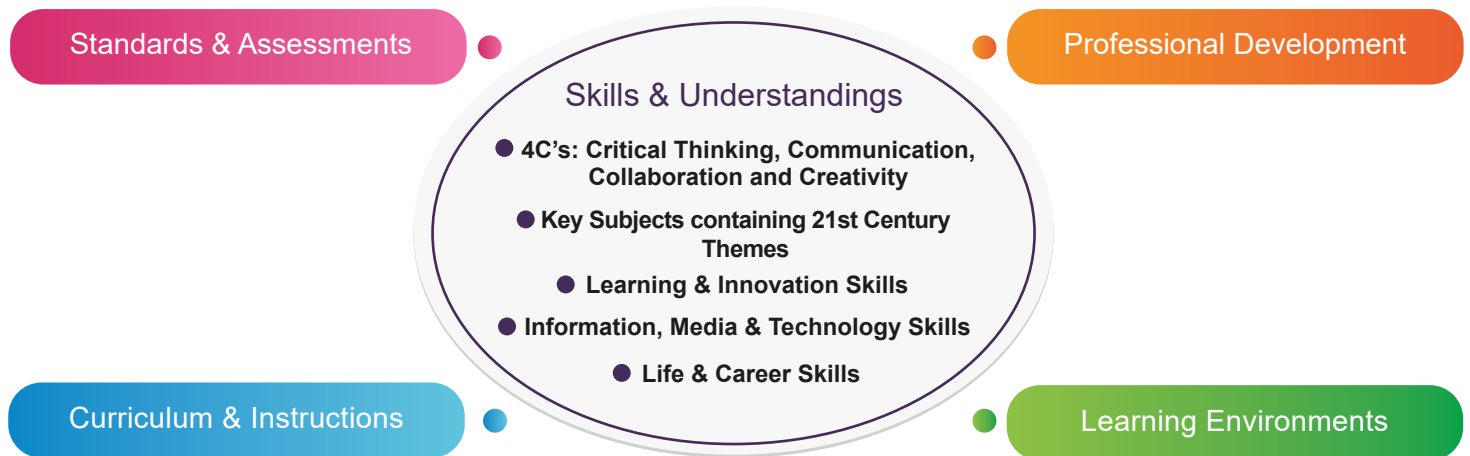


Our staff is composed of licensed, English speaking educators from around the world. Teachers are experienced in working with English Language Learners whose past educational experiences may not have utilized English. Our program is based on the US Common Core State Standards and prepares students for university study in a Western-style program.

ADDITIONAL ISA PROGRAM HIGHLIGHTS

- English Support for English Language Learners (ELL)
- Character Education using the 6 Pillars of Character model (<https://charactercounts.org/program-overview/sixpillars>)
- Global Citizenship education using Schools for Future Youth mode (<https://sfyouth.eu/index.php/en/>)
- Digital Citizenship education using DC model (<https://www.commonsense.org/education/digital-citizenship>)

21ST CENTURY THEMES



The P21 Framework for 21st Century Learning was developed with input from educators, education experts, and business leaders to define and illustrate the skills, knowledge, expertise, and support systems that students need to succeed in work, life, and citizenship. The Framework continues to be used by thousands of educators and hundreds of schools in the U.S. and abroad to put 21st century skills at the center of learning. All elements of the Framework are critical to ensure 21st century readiness for every student.

KEY SUBJECTS AND 21ST CENTURY THEMES

Mastery of key subjects and 21st century themes is essential to student success. Key subjects include English Language Arts is what we call English class; it includes reading/writing/listening/speaking, world languages, arts, mathematics, economics, science, geography, history, government and civics. In addition, schools must promote an understanding of academic content at much higher levels by weaving 21st century interdisciplinary themes into key subjects:

- *Global Awareness*
- *Financial, Economic, Business and Entrepreneurial Literacy*
- *Civic Literacy*
- *Health Literacy*
- *Environmental Literacy*

LEARNING AND INNOVATION SKILLS

Learning and innovation skills are what separate students who are prepared for increasingly complex life and work environments in today's world and those who are not. They include:

- *Creativity and Innovation*
- *Critical Thinking and Problem Solving*
- *Communication*
- *Collaboration*

INFORMATION, MEDIA AND TECHNOLOGY SKILLS

Today, we live in a technology and media-driven environment, marked by access to an abundance of information, rapid changes in technology tools and the ability to collaborate and make individual contributions on an unprecedented scale. Effective citizens and workers must be able to exhibit a range of functional and critical thinking skills, such as:

- *Information Literacy*
- *Media Literacy*
- *ICT (Information, Communications & Technology) Literacy*

LIFE AND CAREER SKILLS

Today's students need to develop thinking skills, content knowledge, and social and emotional competencies to navigate complex life and work environments. P21's essential Life and Career Skills include:

- *Flexibility and Adaptability*
- *Initiative and Self-Direction*
- *Social and Cross-Cultural Skills*
- *Productivity and Accountability*
- *Leadership and Responsibility*

ONE SCHOOL, THREE LANGUAGES



UNESCO in 1999 by the General Conference adopted the 12th resolution that authorized the term "multilingual education". According to UNESCO, the term "multilingual education" involves the use of at least three languages in education. These languages are namely; the mother tongue (the first language of the learner), regional language, and an international language. This trilingual standard was described in the installation document UNESCO (2002) as "Education in a multilingual world."

(Kulsariyeva, A. (2017). Trilingual Education: An Effective Way of Providing Inclusion. European Scientific Journal, May 2017 (Special Edition).

Multilingual education at ISA involves English (the language of global business), French (the mother tongue) and Arabic (the regional language). These languages were chosen as the languages of instruction because of the growing international business climate in and around Djibouti. In support of the ISA Mission Statement, the languages in our curriculum are used to promote "academic excellence with an international focus."



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ISA MISSION

The International School of Africa (ISA) promotes academic excellence with an international focus. We are a culturally based partnership of students, parents, staff and community that strive to inspire students to become lifelong learners and critical thinkers engaged in an ever - changing society.

WHAT ARE THE LANGUAGES OF INSTRUCTION DURING AN AVERAGE DAY AT ISA?

English

English Language & Literature
Reading, Writing, Listening & Speaking
Mathematics
Science & Social Studies
Fine Arts, Technology

French

Language & Culture Study
Reading & Writing
Technology
Physical Education

Arabic

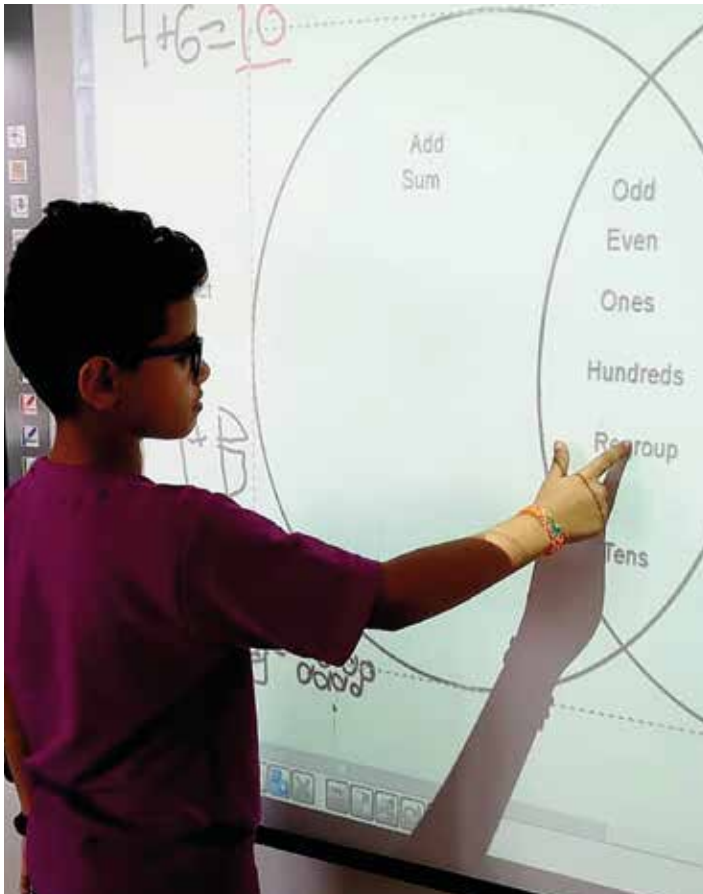
Language & Culture Study
Reading & Writing
Technology

WHAT HELP IS AVAILABLE FOR STUDENTS WHO DO NOT SPEAK ENGLISH?

Intensive English support is available for students in grades 3-6 that do not speak English upon admission to ISA. The CEFR (Common European Framework for Reference) levels are used as English proficiency benchmarks for admissions to middle and upper grades at ISA.



The International Society for Technology in Education (ISTE) is a community of global educators who believe in the power of technology to transform teaching and learning, accelerate innovation and solve tough problems in education. ISA uses the many years of research and study by ISTE to inform our program design. The goals of our technology program include:



- *Empowering all learners to leverage technology for learning*
- *Creating Digital Citizens that use technology ethically*
- *Use of technology to construct knowledge*
- *Use of technology to innovate and design*
- *Developing computational thinkers and creative communicators*
- *Developing global collaborators using technology*

TECHNOLOGY IN CLASSROOMS

Technology has the ability to enhance relationships between teachers and learners. When teachers effectively integrate technology into subject areas, teachers grow into roles of adviser, content expert and coach. At ISA, technology instruction is integrated into every class. Students are instructed through the use of tablets, laptops and interactive whiteboards. Wi-Fi is available in each classroom and boosters are placed around campus to ensure service to every classroom.

SCHOOL FEES 2019-2020

INTERNATIONAL SCHOOL OF AFRICA – ISA, DJIBOUTI SCHOOL FEES 2019-2020

Grade Level	Amount in Djiboutian Franc	Amount in US Dollars	After Discount Djiboutian	After Discount Expat
KG 1 - KG 3	DJF 1,312,500	\$7,394	DJF 674,500/\$ 3,800	DJF 887,500/\$ 5,000
Grade 1 to Grade 5	DJF 1,396,500	\$7,868	DJF 798,750/\$ 4,500	DJF 1,118,250/\$ 6,300
Grade 6 to Grade 8	DJF 1,410,000	\$7,944	DJF 887,500/\$ 5,000	DJF 1,207,000/\$6,800



PLEASE NOTE THE FOLLOWING

- The 20 % discount on the tuition fees and the 50 % on other fees are given only for the first few years of the school operation, and it will be maintained for the students who register during these years until they graduate from school.
- KG 1 to Grade 3 fees includes one daily snack.
- Djiboutian applicants benefit from 200,000DJF discount (les élèves Djiboutiens bénéficieront d'une réduction de 200,000 DJF)
- Family Reductions:
 - 5% reduction for 2nd child
 - 10 % reduction for 3rd child and additional siblings
- All paid fees are non-refundable.
- A onetime assessment fee for new learners of DJF 18,000 | \$ 102 is required.

MODE OF PAYMENT

The fees must be paid in two equal installments:

- First installment prior to and no later than September 10th
- Second installment prior to and no later than January 10th

A 5% surcharge on tuition fees due are applied beyond the payment deadline. The school reserves the right to place students on financial probation. This means ISA will no longer admit into class, during the year, students whose tuition fees have not been paid within the time limit mentioned above. Upon payment, students will be immediately placed back in class.

SCHOOL UNIFORM

Uniforms and PE outfits are available at the cost of:

- KG1 to Grade 7: 35,000 DJF | \$ 198
- KG learners: 3 PE sets
- Grades 1 -7 learners: 2 PE sets and 2 shirts
- After 5 discount: 17 500DJF | \$ 100

OTHER FEES FOR ALL LEANERS

- Books and Stationery Fees:
A non-refundable payment of 43,750 DJF | \$ 247 towards:
 - Book rentals
 - Practice books
 - Copy books
 - Agenda
(Stationery covers copybooks and agendas only)
- After discount: 22 000DJF | \$ 125

TECHNOLOGY FEE PER STUDENT

- A yearly fee of 19,715 DJF | \$ 111
- After discount: 10 000DJF | \$ 60



TRANSPORTATION FEES

The school offers a fee based transportation services to all admitted students. Students are required to wear seat belts at all times and are accompanied by an adult on all school buses.

TRANSPORTATION FEE AND PAYMENT

Transportation fees will be paid along with the tuition fees in two equal installments and are as follows:

- The transportation fees will range between 180,000DJF-215,000DJF (1012\$-1209\$) per year depending on the proximity of student residence to school campus. A complete list of transportation destinations will soon be published with specific fees for each destination.
- No one way service is provided.

BUS TRANSPORTATION DEPOSIT

A non-refundable payment of 44,500 DJF | \$ 250 upon seat reservation, deducted from the last installment of the transportation fee.

ISA FACILITIES



ISA is located in the Nagad area of Djibouti, adjacent to the Italian Military Base. The campus itself offers a purpose built school, combined with shaded areas for families to visit, green fields for football and other activities, and finally 2 cafeterias to serve students healthy meals each day. Every classroom is equipped with the latest technologies, including computer access with WiFi capabilities. ISA even has its own full time nurse to care for students. Currently the school is comprised of 4 “wings” of classrooms and an administrative building.

The Administration Building is where we receive parents and visitors, providing an area to visit and develop relationships with our families. The Administrative Officer, Head of School, Curriculum Director, Principal, Business Manager, Accountant and Cashier are all located in the Administration Building. Within the four classroom wings are the Kindergarten classes, Grades 1 through 8, a science lab, an English support lab and a multipurpose room. There is also a covered central area for students to meet and for visitors to review our campus. The wings provide easy access while students travel to different areas of the school. In total there are 2 cafeterias, a staff lounge, a science lab, a nurse’s office and seventeen classrooms.

ISA has purchased additional land for future growth adjacent to the current site. According to the ISA Strategic Plan, completion of ISA will include a Kindergarten/Elementary School (KG1-Grade 5), a Middle School (Grades 6-8) and a High School (Grades 9-12). Currently ISA serves students through Grade 8, and will add a grade each year to complete Grade 12. Construction on the High School wing will begin in the next phase. After all phases of the building plan are accomplished for the school, ISA will also build a University within the current land holding. The same care and planning will continue in building the university, by utilizing the latest technology and educational practices to support a 21st Century Education.

LUNCH & TRANSPORTATION (OPTIONAL)

Since 2016 ISA has offered its parents and students two fee-based, optional services: lunch and transportation.



SCHOOL BUS TRANSPORTATION

(Mornings & Afternoons)

Families who choose to purchase the transportation option are serviced according to a pre-arranged agreement with the school administration. This agreement is made at the beginning of the academic year and extends to the end of the school year. On the first day of school, parents will arrange their personal transportation to school in the morning and the afternoon, to guide the bus driver to the agreed-upon pick-up point. Parents should provide a full address/location to the school administration and submit a request form in the event of a change of address. The school reserves the right of approval or denial of the request. Students cannot change buses

without prior a notice from the parents. The school administration reserves the right to accept or deny approval after getting in contact with the parents.

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BREAKFAST & LUNCH

ISA provides a healthy lunch for students wishing to purchase it from the school. A monthly lunch menu is sent to the parents of registered students. For students that bring their own lunch, parents are asked not to send unhealthy food such as soft drinks, chocolate, sweets, candies etc.. with students.

Every morning, our school offers a free breakfast snack to students in KG1 up to grade 3. Students in grades 4-7

may bring their own healthy snack to enjoy during Morning Break. ISA promotes healthy eating and we encourage foods that will help students grow and learn in a positive way. We encourage foods that will help students to grow and learn in a positive way. "Junk foods" such as candy, sweets, soft drinks or chocolate are not acceptable choices for the school day.