



Working with us

Empowering extraordinary scholars to succeed anywhere



SHANGHAI HUAER
COLLEGIATE SCHOOL KUNSHAN

Shanghai Huaer Collegiate School in Kunshan is a new school development project by Dipont Education. The school has been developed in partnership with the No. 2 High School of East China Normal University, commonly referred to in Chinese as Huaer.

East China Normal University is known as the premier teacher training university in China, and its affiliated high school has a long-established reputation for its progressive approach to the development of teaching and learning.

This is Dipont's third independent school project, following the successful establishment of RDFZ King's College School Hangzhou and Nanwai King's College School Wuxi. The campus in Kunshan is nearing completion and, at capacity, will provide an outstanding learning environment for 2,800 scholars and feature state-of-the-art science laboratories, a performing arts center with an 800 seat theater, and first-class sports complexes.

The school is enrolling students for September 2020 and opening up a range of teaching positions from preschool to 10th grade. By 2022, the school will grow into a full upper school through 12th grade, offering AP classes and advanced specialized electives in all subject areas over the following two years.



Kunshan, home to 2.6 million people, is a highly developed and affluent city located between the booming metropolises of Suzhou and Shanghai, which can both be reached within 20 minutes by high-speed train. Kunshan has a history of more than 2,000 years and is known for having some of the best-preserved historic water towns in China as well as boasting modern shopping malls, cinemas, sports clubs and restaurants serving various Chinese and western cuisines.





It is my hope that Huaer Collegiate educators will enjoy coming to school so much that their curriculum will extend beyond the book, classroom or bell.

The ideal Huaer Collegiate educators are professionals. They are committed to honing the art and craft of teaching, and have a passion for what it truly means to educate the whole child. They exhibit the temperament and resolve to uphold high standards and quality of learning. They love all children for who they are and where they are at the time of working with them.

Huaer Collegiate will be a community that embraces a special blend of Chinese and American cultures. It will empower each scholar to develop a voice and identity as an ambassador for China.

Our educators will thrive on reflecting their love for all children through the high expectations they hold for themselves as role models of our keys to success: resilience, adaptability, enlightenment and ethics.

In doing so, our educators will operate on three fundamental principles that are vital to meeting the school's mission and vision:

1. collaboration with colleagues, parents, scholars and school partners
2. student-centered instruction
3. ethical leadership

I hope to welcome you personally to Huaer Collegiate, where no one is an observer. At Huaer Collegiate, everyone is expected to contribute to the spirit that will drive our community to 'Dare to Seek and Soar Beyond'!



Carol Santos
Founding Head of School

Curriculum and residential life

The school will employ a blended Chinese and American curriculum, combining a drive for academic excellence with a whole child education program designed to nurture healthy, well-adjusted young adults. All faculty will participate in a student advisory system in which they act as 'school parent' to a small group, providing daily support and guidance. They will also support with long-term goal setting and planning for future scholarship and leadership. To support the residential life program, all middle school and upper school faculty engage in some level of residential duties and activities. Scholars will be encouraged to explore a broad range of interests outside of the classroom while developing the social skills and strength of character that will empower them for a future of resilient, ethical leadership anywhere in the world.





Preschool (ages 2-6)

The preschool will enact a custom program that is grounded in evidence-based theories of education using curriculum frameworks from China, England and America. Educators in preschool will value inquiry-led, project-based learning that places the child at its center. We teach children how to learn as much as teaching them what to learn. Therefore, we look for educators who are committed to equipping our youngest scholars to become resilient, adaptable, enlightened and ethical, ready to embrace an ever changing world with vigor.



Elementary School, Grades 1-5 (ages 6-11)

In elementary school, a personalized dual language immersion model will build foundational skills and proficiency in both English and Chinese. We use regular progress monitoring exercises to build and update individual learning plans that focus on growth towards proficiency and resiliency. In doing so, Chinese and international teachers, supported by teaching fellows, will deliver an integrated STEAM-based curriculum that fosters critical thinking, creative problem solving, collaboration and self-awareness. Experiential and conceptual learning is enhanced through cross-disciplinary projects linking sciences, technology and mathematics with the arts, inclusive of the humanities.



Middle School, Grades 6-8 (ages 12-14)

By middle school a greater proportion of the school day will be experienced in English, with the exception of the Chinese language and humanities classes. Classes are led by Chinese and international subject specialists in arts, languages, STEAM and physical education. We are seeking educators to support our middle school scholars' maturity and growth as they gain greater autonomy and increased flexibility provided through advisory and more frequent assisted study periods. Through the advisory program scholars begin the process of choosing a path towards upper school and become equipped with the resilience and adaptability required to succeed as they enter their final years at Huaer Collegiate.



Upper School, Grades 9-12 (ages 14-18)

In the upper school, scholars continue the study of both the Chinese and English languages while being exposed to a variety of rigorous educational experiences afforded by a liberal arts education. They also have the opportunity to pursue further studies in areas in which they are developing a particular passion. Specialized honors and AP classes are taken alongside the required student life curriculum, which supports social and emotional development, physical and mental health as well as academic enrichment. We are seeking educators who are strong in their respective educational discipline yet passionate about developing advanced, specialized, cross-disciplinary and experiential study that challenges both the scholar and the teacher, ultimately preparing the scholar for the rigors of college-level study.





What we are looking for

We expect our educational leaders to embody the very same high standards and dispositions we expect our graduates to model: to be a resilient scholar, adaptable ambassador, enlightened communicator and ethical visionary.

Therefore, every educator will be expected to contribute actively to the whole life of the school, working with scholars beyond the classroom in advisory, co-curricular and residential programs.

We are building a diverse, enthusiastic and highly supportive community of teachers who are committed to academic excellence and the creation of opportunities for scholars to take charge of their learning with daring optimism and drive.

We are seeking to appoint a highly talented faculty to cover all areas of the school and who can share in our ethos - enjoying collaboration and learning, embracing cross-cultural adaptability, and sharing a resilient and ethical passion for developing an outstanding college preparatory school.

