



Offering an eclectic approach to early years care and education with an eco-friendly ethos and a purposefully created and extensively resourced facility

## Program and Philosophy

At Sprogs Garden Play School (SPG), children are viewed as competent, curious, unique and rich in potential. A "Garden Play School" offers a progressive and comprehensive approach to early years care and education. In its eclectic philosophy, the program draws from the most influential theorists in the field such as Piaget, Dewey, Vygotsky, and Gardner to the most highly respected early years approaches of Reggio Emilia, Montessori and High Scope. By not adhering to a single approach, this program can carefully consider and incorporate the cumulative and most up to date research evidence and knowledge from relevant fields including education, economics and the Science of Early Child Development - a field of study that focuses on consolidating research in neurobiology, genetics, medicine, sociology and developmental psychology as it relates to how best to care for and promote the healthy development of our youngest children. Taking decades of this theory and research together, the consensus is now clear on three points that form the guiding principles of our program: 1) optimal early years care and education supports and encourages a child's natural desire to understand their world through language, play, hands-on exploration, inquiry and authentic interactions with nature, other children and supportive interested adults; 2) programs that provide this have a positive and lasting impact on the learning and well being of the child through to adulthood; and 3) the promotion of caring and supportive relationships with children and their families is a critical component of high quality programs. In addition to ongoing and regular communication between parents and teachers about each child's experiences and responses to the program, SGP will also provide many opportunities to share and discuss research and theory in the field with interested parents. SGP is a place where your child will thrive and most importantly – be happy!

## ttead of School

Nicola Williams is in her final year of completing a PhD in education. She has a degree in early childhood education (ECE), a teaching degree, a master's degree in educational psychology and a professional qualification in school leadership. She grew up in Canada but has also lived in the Turks and Caicos Islands and Singapore for the past eighteen years working both as a teacher and with the governments of both countries to implement teacher and parent education initiatives in ECE.

## Founder

Carrie Chaloner was born and raised in the Cayman Islands and educated in Cayman, Canada and the UK. Although not a teacher, Carrie has two young children and is passionate about Early Years Education as well as protecting our environment. Combining the two felt natural, so she founded Sprogs Garden Playschool, a nurturing place where kids are encouraged to be kids, as well as young ambassadors of our planet.

## **Highlights**

Attendance

Flexible To best meet the individual needs and preferences of our students and their families

ttigh Quality Program Setting

Small class sizes, spacious rooms and a beautiful garden playground provide a calm, stimulating and richly resourced environment where children can learn, explore and play together

Qualified Professional Teachers

SGP encourages professional learning, dialogue, reflection, and collaboration as teachers learn together with their colleagues, children and families

are welcome valued and supported Teachers are experts in the field and parents are experts on their own child. SGP believes that it is in the best interests of the child to share this expertise by forming mutually supportive and trusting relationships.

